

### Combining Sentences: Compound Predicates

Brittany is a park ranger who took a sixth-grade class on a nature hike. She wrote notes about what the group did throughout the day, but she wrote the notes quickly. Later she would use these notes for a report to the chief park ranger. Help her revise the notes, making compound predicates wherever possible. Rewrite the note on the lines below.



Nature Hike for Friday's Group of Sixth Grade Students

Before we set out, I introduced the trail map of the park to the group. I explained the trail map of the park to the group. Some students asked questions about the trails. Some students made interesting comments about the trails. Students sketched wildflowers they hoped to see. Students listed birds they hoped to see. Everyone climbed Thunder Hill successfully. Everyone crossed Babbling Brook successfully. We ate peanut butter and jelly sandwiches for lunch. We drank milk or juice for lunch. After lunch, we swam in the lake. After lunch, we explored its banks. Suddenly, clouds drifted over the park. The clouds darkened. The group brought rain gear. The group put on rain gear when the drops began to fall.

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**At Home:** Write about a hike you would like to take. Where would you take this hike? What would you like to see or do as you hike?